



**SCHOOL COUNSELOR
LEADERSHIP NETWORK**
RIVERSIDE COUNTY



SCHOOL COUNSELORS: ANCHORING THE FUTURE OF ALL STUDENTS

**FOR RESOURCES AND PRESENTATIONS
FROM TODAY PLEASE VISIT WWW.RCEC.US**



Accidents happen! If you lose your agenda you can view a digital version and a map of the venue at rcec.us/scln2018.
Don't forget to snap some photos and post them to your social media accounts using [#SCLN2018](https://twitter.com/SCLN2018).

**October 2, 2018
Riverside Convention Center**



**SCHOOL COUNSELOR
LEADERSHIP NETWORK**
RIVERSIDE COUNTY

SCHOOL COUNSELOR LEADERSHIP NETWORK
OCTOBER 2, 2018 | 7:00 a.m. - 4:00 p.m.

AGENDA

- 7:00 a.m. – 8:30 a.m.** Registration/Breakfast
Vendor Table Networking
- 8:30 a.m. – 9:00 a.m.** Welcome
Catalina Cifuentes, Executive Director
College and Career Readiness
Pedro Caro, Ed.D., Coordinator
College and Career Readiness
My School Counseling Journey
Kirsten Perry
2018 ASCA School Counselor of the Year
- 9:10 a.m. – 10:10 a.m.** Session I
- 10:20 a.m. – 11:20 a.m.** Session II
- 11:30 a.m. – 12:30 p.m.** Session III
- 12:30 p.m. – 1:15 p.m.** Lunch
- 1:15 p.m. – 1:30 p.m.** Remarks
Judy D. White, Ed.D.
Riverside County Superintendent of Schools
- 1:30 p.m. – 1:45 p.m.** Race to Submit FAFSA Initiative Awards
- 1:45 p.m. – 2:30 p.m.** Keynote Address
Antwone Fisher
- 2:30 p.m. – 4:00 p.m.** Meet and Greet With Antwone Fisher



SCHOOL COUNSELOR LEADERSHIP NETWORK
OCTOBER 2, 2018 | 1:45 p.m - 4:00 p.m.

BIO



**"I imagined
myself as
somebody."**

Antwone Fisher is an award-winning film and literary writer. Born in an Ohio prison to a teen mother, Antwone became a ward of the state and placed in foster care. He spent two years in a loving foster home, but was subsequently moved, where he suffered 12 years of abuse at the hands of his new foster family. Unable to locate a new placement for him, at age 14, Antwone was sent to a reform school in Western Pennsylvania. He remained there until he graduated high school at 17. Emancipated from foster care, he found himself in the world alone and homeless, living on the streets of Cleveland, exposed to many horrors. Eventually at 18, Antwone set on a course of healing when he joined the United States Navy, where he served his country for 11 years. A U.S. Navy veteran, Antwone Fisher was appointed to the honorary rank of Chief Petty Officer on October 5, 2009 by the Master Chief Petty Officer of the United States Navy. This is an honor that Antwone holds with great pride. Antwone was awarded or earned the following ribbons and metals while serving on active duty: the Navy E Ribbon, two (2) Navy Good Conduct medals, the Armed Forces Expeditionary Medal, the Humanitarian Service Medal and the Navy Sea Service Deployment Ribbon with three Bronze Stars. Due to his experience in the foster care system, and becoming an advocate as an adult, on April 23, 2013, Antwone testified before the United States Senate Finance Committee in Washington, D.C. The hearing was entitled: The Antwone Fisher Story as a Case Study for Child Welfare. In fact, Antwone has spoken across the nation on issues related to foster care for over two decades. In addition to screenwriting, Antwone is also an author. Antwone's first book, [Finding Fish: a Memoir](#), was about his inspiring true story, and became a New York Times and National Bestseller. His collection of poetry, [Who Will Cry for the Little Boy?](#), was also a national best seller, that creatively disclosed the road from his tumultuous childhood to the man he is today. Antwone's poetry is featured in legendary poet, Nikki Giovanni's book, [Hip Hop Speaks to Children](#). His third book, [A Boy Should Know How To Tie A Tie: And Other Lessons For Succeeding In Life](#), won the NAACP Image Award for Best Literary Work—Instructional. Antwone is currently writing and developing projects for film, TV, stage, and print.

SESSION I (9:10 a.m. - 10:10 a.m.)

Session:

Increase Attendance Rates With PBIS Strategies

Audience:

All

Speaker(s):

Kathryn Buchan, School Counselor
Tonia Scallions, School Counselor
Roseville City School District

Room:

Exhibit Hall D

Attendance and behavior are two major factors in improving or impeding access to learning at school. Learn how to integrate your existing attendance process and policy with positive behavior intervention supports (PBIS) to increase positive student behavior and attendance. Leave the session with concrete techniques on how to update PBIS and attendance policy and process to improve student success through student contact.

Session:

Not a One Hit Wonder: Creating a Lasting and Effective Peer Program

Audience

Elementary and Middle School

Speaker(s):

Dr. Cynthia Morton, Virtual Learning Support Specialist
Monica Seely, Graduation Specialist
Rockdale County, Georgia

Room:

Raincross F

Once a peer program is established in a school, it is imperative to sustain growth by obtaining evaluation data. Evaluation assessments include surveys from students, staff, and parents; perception data on the effectiveness of peer skills on school climate; feedback and response from media posts (Twitter, Facebook, Instagram); and reactions on how the program aligns with the school strategic plan. Evaluation not only acquires information, but aids peer coordinators on establishing future goals for the program. Also, collecting data assists peer coordinators in determining the specific needs of the school and how they can employ peer leaders to remove any identified barriers to social emotional growth. Effective peer programs not only seek support from administrators, but collaborate with school staff, including school counselors, social workers, school resource officers, and learning support staff.

In this workshop, participants will learn practical strategies on how to:

1. Create and use evaluation tools.
2. Create positive and lasting partnerships in the school and community.
3. Support school staff through the peer program.
4. Create a sustainable peer program.

Session:

Postsecondary Options for Students With Disabilities

Audience:

High School

Speaker(s):

Daya Patton, School Counselor
Forsyth County Schools

Room:

Raincross E

This presentation outlines postsecondary and transition program opportunities for students with disabilities. The presenter will describe postsecondary and transition programs for students with disabilities and outline the steps that teachers, school counselors, and student support staff can engage in to help prepare students with disabilities for the programs. This presentation will provide a comprehensive overview of postsecondary and transition programs for students with disabilities and inform teachers and school student services professionals about the process of assisting their students in gaining entry into these programs.

Session:

Partnering With Your School Counseling Support/Classified Staff to Meet the Needs of All Students and Families

Audience:

All

Speaker(s):

Ericka McMahon, School Counselor
Yessikha Romero, Guidance Technician
Porscha Morris, School Counselor
Christina Lopez, Guidance Technician
Cynthia Duran, Guidance Technician
Matthew Elder, Assistant Principal
Orange Vista High School
Val Verde Unified School District

Vicky Kaylor, School Counselor
Jodi Whited, College and Career Center Clerk
Jurupa Valley High School
Jurupa Unified School District

Room:

Raincross A and D

The needs of our students and families can often be overwhelming for a school counseling office. From providing lessons in the classroom to managing walk-in parents, school counselors wear numerous hats throughout the day. Participants of this session will learn how two schools have partnered with their support/classified staff to maximize their efforts and work smarter together. They have created systems to maximize the level of service provided to their families and coordinated their programs which led to earning top 10 highest FAFSA/CA Dream Act applications completed in the state.

Session:

Using California Healthy Kids Survey to Inform School Counseling Programs, Staff Goal Setting, and Parental Buy-In

Audience:

Elementary and Middle School

Speaker(s):

David Guzman, School Counselor
Desert Sands Unified School District

Room:

Raincross C

California Healthy Kids Survey (CHKS) is a school-wide and district-wide assessment tool available to school counselors and administrators alike. This session will prepare participants to use CHKS to interpret various types of student reported data to inform interventions targeting small groups, whole-school initiatives, and present data to staff and parents for updates on school climate and goal meeting. Come join us as we explore the process of incorporating student assessment data into our school counseling practice and network to share our collective expertise.

Session:

Transition to College and How it Should Inform Search

Audience:

High School

Speaker(s):

Edward F. Devine, Regional Director of Admissions
Lafayette College

Room:

Exhibit Hall C

There is a lot of emphasis on college search, but are students making decisions based on what they will experience in college? This session will look at how the realities of the college experience, especially first year, should influence the search process. Consideration to stages of adjustments and keys to college first year success will be discussed. There will be special consideration for first generation/low income students as well as students who venture far from home to attend college.

Session:

Transformational Leadership Matters:
Transforming Your School Community by
Leveraging School Counselors to Impact ALL
Students

Audience:

Administrators/All

Speaker(s):

Manuel French, Director of School Counseling
Marcia Gitles, Instructional Effectiveness Manager
Chicago Public Schools

Room:

Meeting Room 7 and 8

Chicago Public Schools (CPS) has defined a new vision for school counseling that emphasizes leadership, advocacy, use of data, and a commitment to supporting high levels of student achievement. CPS has intentionally identified the school counselor role, responsibilities, ensured they provide equity and access to the best post-secondary options, and how their time and efforts are managed for both elementary and high school. This will be a session geared towards district and site level administrators that oversee school counseling departments.

Session:

Hype Your School Counseling Program With
Tech-Savvy Tools

Audience:

All

Speaker(s):

Nicohl Webb, School Counselor
Pate's Creek Elementary School, GA

Room:

Raincross B

Are you ready to delve into the world of a technology savvy counselor who incorporates dynamic technology applications into a strong comprehensive data driven school counseling program? Technology can help you plan engaging core curriculum lessons, enhance group counseling and foster parent and community partnerships. The critical need for advocating for your role and your students will also be addressed. This technology driven lesson will teach you how to manage disruptive behavior, teach social skills and give specific examples of how to incorporate technology into the delivery component of the American School Counselor Association (ASCA) National Model. Bring a device (smart phone or tablet), download a QR code reader and get ready to get HYPED!

Session:

Increasing Equity Through the CA Dream Act Application (CADAA) and ASCA Model Closing the Gap Activities

Audience:

High School

Speaker(s):

Griselda Covarrubias, School Counselor
Shannon Vargas, School Counselor
West Valley High School
Hemet Unified School District

Dr. Yuridia Nava, School Counselor
Danielle Sovine, School Counselor
Sophia De La Rocha, School Counselor
Poly High School
Riverside Unified School District

Room:

Meeting Room 9 and 10

Ensuring all students can reach academic success and create a postsecondary plan requires school counselors to look at their programs and services through an equity lens. From learning to identify students who need additional support to providing a safe space for Dreamers, two schools will share their journey to close the equity achievement gap on their campus.

This session will explore myths, challenges, identifying needs based on school data, efforts and successes to increase CA Dream Act Application (CADAA) rates and providing systemic programs as well as outreach to ensure ALL students are college and career ready.

SESSION II (10:20 a.m. – 11:20 a.m.)

Session:

Create & Develop Attendance Success Plans for K-12 Students

Audience:

All

Speaker(s):

Kathryn Buchan, School Counselor
Tonia Scallions, School Counselor
Roseville City School District

Room:

Exhibit Hall D

Students who are absent in the first month of school, typically have poor attendance throughout the school year. Learn how to create and develop an individualized attendance success plan to improve chronic absences and/or trancies for students in all grade levels (K-12). Leave the session with tangible skills on how to use an attendance success plan in individualized counseling sessions with students and/or parents.



Session:

Peer Intervention: The Hidden Super Power of Peer Leadership

Audience:

Middle School and Administrators

Speaker(s):

Dr. Cynthia Morton, Virtual Learning Support Specialist
Monica Seely, Graduation Specialist
Rockdale County, Georgia

Room:

Raincross F

Peer helping has been well-researched as an effective method for helping at-risk students as a Tier 1 support strategy. Researchers discovered that establishing a peer program promotes developmental assets in youth, shows effectiveness in reducing at-risk behavior in youth, leads to reduction in alcohol and tobacco use more than teacher-led programs, shows a decline in fighting, fosters desirable learning and behavioral change and shows effectiveness in developing a thriving community. After attending this session, participants should be able to:

1. Examine how peer programs can be established whether using an advisory program, peer program standards, and/or a well researcher curriculum.
2. Design a peer-helping program plan that follows the National Association of Peer Program Professionals programmatic standards.
3. Discuss the school counselor's role in implementing a peer support designed as a Tier 1 intervention.
4. Analyze why a peer-helping plan can effectively address the identified needs of the at-risk and general population.

Session:

Preparing Special Education Students and Families for Transition

Audience:

High School

Speaker(s):

Daya Patton, School Counselor
Forsyth County Schools

Room:

Raincross E

This presentation will outline the steps that teachers, school counselors, special education case managers, and administrators can take to help prepare students with disabilities and their families for successful transitions after high school. The presenter will provide practical strategies for implementing a comprehensive school transition program for students with disabilities.

Session:

Navigating and Understanding Foster Youth Programs and Support Services

Audience:

All

Speaker(s):

Melanie Bridges, Coordinator
Amanda Rubin, School Counselor
Louvie Taitano, Educational Liaison
Riverside County Office of Education

Julie Woodruff, Assistant Program Manager
Voices for Children - Riverside County CASA Program

There are over 55,000 foster youth students in California. San Bernardino and Riverside counties rank second and third in the state in overall enrollment of foster youth students in our K-12 schools. The need for services and support is great and we must thoroughly understand the foster youth system and services provided to ensure all students reach their academic potential. Session participants will receive an in-depth look at the foster youth system, understand the current role of a social worker, learn about the systemic challenges students face, and receive tools as well as support program information to ensure their students do not fall through the cracks.

Room:

Raincross A and D

Session:

From Reactive to Proactive: One Middle School's Journey

Audience:

Middle School and Administrators

Speaker(s):

Joanna Aceves, School Counselor
Lupe Mares, School Counselor
Margo McCormick, Principal
Desert Sands Unified School District

Room:

Raincross C

Do you feel like your program can be too reactive? So did we! In this session, participants will learn how a team of school counselors went from reactive to reshaping and redefining their program to serve MORE students through the use of data and strong administrative support. By identifying goals and developing action plans to address our school needs, we will share how we continue to define our roles and have a positive impact on school climate—increasing the number of school counselors in the process!

Session:

8th to 9th Grade Transitional Pathway to Success

Audience:

Middle and High School

Speaker(s):

Kirsten Perry, K-12 School Counseling Specialist
Chicago Public Schools

Room:

Exhibit Hall C

Freshman Connection is a free program to prepare rising 9th graders for high school. This program is a great way for students to learn about their school before they start. Students are provided the opportunity to get to know their school counselor and teachers, learn school expectations and graduation requirements, practice skills that will help them be successful in their freshman year, experience fun and educational field trips, and learn how to cope with stress. Participants will receive detailed information and resources on the summer program Chicago Public Schools offers at over 70 high schools to ensure transition success.

Session:

Recognizing Educators Advancing Chicago Students (REACH): The Foundations of a Counselor Focused Evaluation

Audience:

Administrators/All

Speaker(s):

Manuel French, Director of School Counseling
Marcia Gitles, Instructional Effectiveness Manager
Chicago Public Schools

Room:

Meeting Room 7 and 8

The Chicago Public Schools (CPS) school counseling framework and evaluation is intended to be used for reflection on practice and observation to inform the process of continuous growth that all professional school counselors undertake on a regular basis. It is used to identify areas of strengths and growth, to set professional goals, and to measure how these goals are met. Learn from the experiences of CPS to expand as well as align your school counselor evaluation to local and state priority areas.

Session:

A Counselor's Guide to All Things Google

Audience:

All

Speaker(s):

Nicohl Webb, School Counselor
Pate's Creek Elementary School, GA

Room:

Raincross B

Are you getting questions about the effectiveness of your school counseling program? Whether you are analyzing process and/or perception data, Google Suite Tools, such as Forms, Docs, Slides, and/or Google Classroom can be a great asset to any school counselor. If you are looking to engage students, clarify your role, improve your services offered to students, and track their individual achievement, you are in luck! Are you ready to be presented with tools to help you work more efficiently and provide you with immediate feedback in order to make data-informed decisions about your comprehensive school counseling program? If so, join this session to learn All Things Google!

Session:

LGBTQ 101 - Creating Safe and Inclusive Schools for LGBTQ+ Students

Audience:

All

Speaker(s):

Dr. Vincent Pompei
Educational Consultant

Room:

Meeting Room 9 and 10

This workshop will help school counselors create safer and more inclusive schools for LGBTQ+ students. We will build cultural competency, review legal obligations, and explore the latest resources and emerging best practices that promote the overall safety and well-being of LGBTQ+ students. Participants will leave feeling more comfortable with the topic and better prepared to advocate for change.

SESSION III (11:30 a.m. - 12:30 p.m.)

Session:
Fighting Teen Suicide

Audience:
All

Speaker(s):
Clark Morrow, Crime Prevention Programs Coordinator
San Bernardino County Sheriff's Department

Room:
Exhibit Hall D

In the face of one of the most alarming epidemics in American history, law enforcement officials, public health professionals, and educators are all struggling to deal with a rising tide of suicides among our young people. Teen female suicides are at a 40 year high, and the problem only seems to be getting worse. This powerful, creative and innovative presentation is aimed directly at high school students (or high school-age youth), and makes the case that help is always available, no matter the issue, and that life holds far more riches ahead than young people can foresee.

Session:
Regroup Your Small Group!

Audience:
Elementary School

Speaker(s):
Erika Zamora, School Counselor
Rosemary Kennedy Elementary
Alvord Unified School District

Room:
Raincross F

How do you determine what small groups to run? How do you plan the group's activities? How do you get teacher and parent buy-in? Come learn how to use data-driven groups in an effective way that will address your students' needs. Participants will gain practical ideas on running small groups from start to finish, including screening participants, scheduling and running groups, lessons, data keeping, and much more.

Session:
Will California's Finance Reform Create Academic Growth for Foster Youth?

Audience:
Middle and High School

Speaker(s):
Dr. Elvia Estrella, School Counselor
San Ysidro High Learning Center
Sweetwater Union High School District

Room:
Raincross E

In California's new Local Control Funding Formula model providing intentional support for foster youth students is required but are these efforts leading to academic and college and career readiness success?

This session will provide participants with a research overview of foster youth efforts throughout California as well as promising practices including a shift from a punitive model of services to a trauma informed model.

Session:

Building Understanding, Collaboration, and Systems of Support With Your Military Recruitment Partners

Audience:

High School

Speaker(s):

Priscilla Grijalva, School Counselor Norte Vista High School
Alvord Unified School District

Gil Compton, Director I
Riverside County Office of Education

Staff Sergeant Sewell, U.S. Army

Petty Officer Escobar, U.S. Navy

Willie Oliver, U.S. Army Education Expert

Room:

Raincross A and D

Each year thousands of seniors make a commitment to join our Armed Forces yet only to be told after graduation that they are disqualified as a result of a low Armed Services Vocational Aptitude Battery (ASVAB) score or a medical condition. As high school leaders you must be equipped with information on all postsecondary options for students including entrance requirements to serve in the military. Participants of this session will learn about the latest military requirements for service as well as one schools approach to enlisting their military recruiters support from FAFSA application workshops to school award ceremonies. Our Armed Forces are ready to support your school counseling programs.

Session:

School Counseling and Systems for Change

Audience:

All

Speaker(s):

Kirsten Perry, K-12 School Counseling Specialist
Chicago Public Schools

Room:

Exhibit Hall C

Kirsten Perry, a school counselor at Lawndale Community Academy in Chicago, Illinois, was named the 2018 School Counselor of the Year by the American School Counselor Association (ASCA). In her role, Perry focused on improving student attendance, implementing restorative justice and providing college and career readiness. She strives to provide students with information, support, and resources to encourage on-track behavior. Attendees will receive insights, tools, and resources that have not only improved Lawndale's overall program rankings but have established Kirsten Perry as a national school counseling leader.

Session:

Hiring Today's School Counselor:
What Administrators Need to Know

Audience:

Administrators/All

Speaker(s):

Dr. Pedro Caro, Coordinator
Riverside County Office of Education

Room:

Meeting Room 7 and 8

The goals of this workshop are to equip administrators with the knowledge and skill to identify potential school counselor leaders who can make an impact on achievement and achievement-related indicators. Participants will explore several types of critical interview questions to ask in panels as well as potential performance tasks that will support their efforts in identifying and selecting the best candidate for their school and district.

Session:

Creating and Managing a Strong Tier 1 Program for Elementary School Counseling

Audience:

Elementary School

Speaker(s):

Stephanie Bolanos, School Counselor
Sara Duenas, School Counselor
Dena Drouault, School Counselor
Francisca Mena, School Counselor
Erika Nichols, School Counselor
San Jacinto Unified School District

Room:

Raincross C

This session will focus on creating, implementing and managing a Tier I school counseling program at an elementary level. Presenters will share how they have developed a data driven program, as well as introduce examples of classroom core-curriculum, school wide activities, and use of SEL curriculum. Attendees will receive insight, tips and examples on how to implement an effective Tier I school counseling program.

Session:

Health Sciences MD - More Than Doctors!

Audience:

High School

Speaker(s):

Gary K Bednorz, Student Recruitment Specialist
University of New Mexico

Room:

Raincross B

Many students, when asked about intended major/ academic area of interest, state 'medicine.' Are they contemplating a career as a medical doctor? Or perhaps another unrealized health science option may be a better 'fit!' This presentation will explore and examine academic paths leading to 'medical' careers in diagnosing, caring, research, and support fields.

Session:

LGBTQ - Inclusive College and Career Readiness

Audience:

Middle and High School

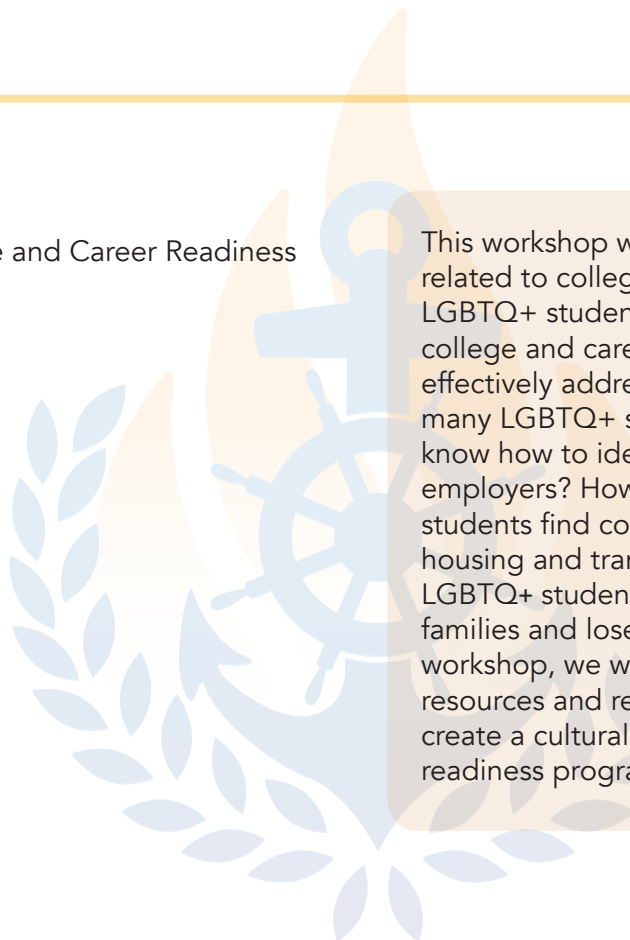
Speaker(s):

Dr. Vincent Pompei
Educational Consultant

Room:

Meeting Room 9 and 10

This workshop will build participants' skills related to college and career readiness for LGBTQ+ students. The truth is that many college and career readiness programs don't effectively address the unique challenges that many LGBTQ+ students face. Do your students know how to identify LGBTQ-friendly colleges or employers? How do transgender and non-binary students find colleges that offer gender-neutral housing and trans-inclusive healthcare? What do LGBTQ+ students do if they come from rejecting families and lose financial resources? During this workshop, we will discuss strategies, explore resources and review best practices to help you create a culturally competent college and career readiness program.





**Congratulations to our Top 10 Leaders
in the state of California Race to Submit Initiative**

LEVEL 1:

**Val Verde Academy
Val Verde Unified School District**

LEVEL 5:

**Jurupa Valley High School
Jurupa Unified School District**

LEVEL 6:

**Citrus Hill High School
Val Verde Unified School District**

**San Jacinto High School
San Jacinto Unified School District**

LEVEL 7:

**Rancho Verde High School
Val Verde Unified School District**

**Great Oak High School
Temecula Valley Unified School District**

**Santiago High School
Corona-Norco Unified School District**

RACE TO SUBMIT WINNERS

MARCH 2, 2018



JUNE 30, 2018





Division of Educational Services
College and Career Readiness



**SCHOOL COUNSELOR
LEADERSHIP NETWORK**
RIVERSIDE COUNTY

**FOCUSED.
DETERMINED.
READY.**

**THANK YOU
FOR EVERYTHING YOU DO!**



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