

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
<p><b><u>Understand</u></b></p> <ul style="list-style-type: none"> <li>Post secondary options with strong emphasis on college systems</li> <li>What it takes to prepare for admission               <ul style="list-style-type: none"> <li>Knowing Self                   <ul style="list-style-type: none"> <li>Abilities</li> <li>Skills</li> <li>Personality type</li> </ul> </li> <li>Goal Setting</li> <li>A-G</li> <li>Com. Service</li> <li>Leadership skills</li> <li>Extra curricular</li> <li>Sports</li> <li>Sustained commitment</li> </ul> </li> <li>Financial Need               <ul style="list-style-type: none"> <li>Connection between grades and receiving aid.</li> <li>AB 540/Dream Act</li> </ul> </li> </ul> <p><b><u>To accomplish this we will use Naviance:</u></b></p> <ul style="list-style-type: none"> <li>Careers               <ul style="list-style-type: none"> <li>Cluster Finder</li> </ul> </li> <li>Courses               <ul style="list-style-type: none"> <li>4-Year Plan</li> </ul> </li> <li>About Me               <ul style="list-style-type: none"> <li>Goals, journaling</li> </ul> </li> <li>My Planner               <ul style="list-style-type: none"> <li>Tasks to complete in 9<sup>th</sup> grade w/deadlines</li> <li>Pre &amp; Post Survey</li> </ul> </li> <li>College Board               <ul style="list-style-type: none"> <li>Big Future                   <ul style="list-style-type: none"> <li>Know Yourself</li> </ul> </li> </ul> </li> </ul> <p>Measure success through a pre &amp; post survey</p>	<p><b><u>Understand</u></b></p> <ul style="list-style-type: none"> <li>College Language</li> <li>Systems of higher education</li> <li>Importance of early college search and documenting</li> <li>College entrance exams</li> <li>CAHSEE-more than an exit test</li> <li>Difference bet. Careers and majors</li> <li>Financial aide and how it works:               <ul style="list-style-type: none"> <li>AB 540/130/131</li> <li>What they do may help them get scholarships, etc                   <ul style="list-style-type: none"> <li>Grades</li> <li>Activities</li> <li>Sports</li> <li>Talents</li> </ul> </li> </ul> </li> </ul> <p><b><u>Go deeper with</u></b></p> <ul style="list-style-type: none"> <li>Self knowledge</li> <li>A-G</li> <li>Extra curricular/sports</li> <li>Leadership</li> <li>Community service</li> <li>Summer programs</li> <li>Taking courses at comm. col.</li> <li>PSAT results- meaning</li> <li>Building a resume</li> <li>Journaling</li> </ul> <p><b><u>To accomplish this we will use:</u></b></p> <ul style="list-style-type: none"> <li>Naviance               <ul style="list-style-type: none"> <li>Reality Check</li> </ul> </li> <li>California Career Zone</li> <li>College Board               <ul style="list-style-type: none"> <li>Big Future</li> <li>My College Quick Start</li> </ul> </li> <li>CSU Mentor</li> </ul> <p>Measure success through a pre &amp; post survey</p>	<p><b><u>Go deeper with:</u></b></p> <ul style="list-style-type: none"> <li>Exploring colleges of choice in greater detail               <ul style="list-style-type: none"> <li>How to choose a campus</li> <li>Attend college fairs</li> <li>Make college visits</li> <li>Meet w/college Reps</li> </ul> </li> <li>Completing A-G check list               <ul style="list-style-type: none"> <li>Make-up D's &amp; F's</li> <li>Taking courses at Comm. college</li> </ul> </li> <li>College Placement Exams: EAP</li> <li>Considering appropriateness of Early Action/Decision</li> <li>Writing a personal statement</li> <li>Updating resume</li> <li>Preparing for SAT/ACT</li> <li>Taking the PSAT/SAT/ACT/AP/IB</li> <li>Sustaining commitment with               <ul style="list-style-type: none"> <li>Extra curricular activities</li> <li>Community service</li> <li>Leadership</li> </ul> </li> <li>Learning about financial aid:               <ul style="list-style-type: none"> <li>Explore scholarship opportunities</li> <li>AB 540/Dream ACT</li> <li>What is the FAFSA                   <ul style="list-style-type: none"> <li>Grades help</li> </ul> </li> </ul> </li> </ul> <p><b><u>To accomplish this we will use:</u></b></p> <ul style="list-style-type: none"> <li>Individual meetings with counselors</li> <li>Workshops</li> <li>Naviance – Various tabs               <ul style="list-style-type: none"> <li>Personality Profile</li> </ul> </li> <li>College Board – Various sites</li> <li>CSU Mentor</li> <li>Common Application</li> <li>College Reps visits</li> <li>Essay writing workshops</li> <li>UC statement workshops</li> </ul> <p>Measure success we will do a Pre and Post survey</p>	<p><b><u>Go Deeper with:</u></b></p> <ul style="list-style-type: none"> <li>Final list of colleges &amp; universities to apply</li> <li>Early Action/Decision</li> <li>Taking SAT/ACT/AP/IB</li> <li>Attending application workshops</li> <li>Attending college meetings</li> <li>Attending college rep visits</li> <li>Completing college applications</li> <li>Meeting deadlines early</li> <li>Updating Resume</li> <li>Journaling</li> <li>Completing personal history survey</li> <li>Asking for recommendations early</li> <li>College Placement Exams:               <ul style="list-style-type: none"> <li>EAP</li> </ul> </li> <li>Financial Aid:               <ul style="list-style-type: none"> <li>Attend workshops</li> <li>Apply for scholarships</li> <li>Fill out the FAFSA</li> <li>AB 540/Dream Act</li> </ul> </li> <li>In spring semester:               <ul style="list-style-type: none"> <li>Senioritis</li> <li>College transition</li> <li>College orientation</li> <li>College survival</li> </ul> </li> </ul> <p><b><u>To accomplish this we will use:</u></b></p> <ul style="list-style-type: none"> <li>College Meetings</li> <li>Workshops               <ul style="list-style-type: none"> <li>Application Process</li> <li>Essay Writing</li> <li>UC Statement</li> <li>Early Action/Decision</li> <li>EAP</li> <li>Financial Aid</li> <li>Transitioning to College</li> <li>College Survival</li> </ul> </li> <li>Individual counselor meetings</li> <li>Naviance</li> <li>CSU Mentor</li> <li>College Representatives</li> </ul> <p>Measure success through pre/post survey.</p>

