

**Sequoia High School**  
**CREATING A COLLEGE-GOING CULTURE**  
**A COLLABORATIVE EFFORT**

| <b>GOAL</b>   | <b>Role of Guidance Dept.</b>   | <b>Suggested Role of Teacher</b>   | <b>Resources Needed</b>   |
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| Students will know and understand A-G requirements  | <ul style="list-style-type: none"> <li>Will teach students what are the A-G via Power Points and Naviance</li> </ul>  | <ul style="list-style-type: none"> <li>Talk w/ students about the A- G related to your course and its relevance.</li> </ul>  | Every room needs A-G Poster<br>Poster with Grad Requirements too<br>New teacher- put pps where you can find them  |
| Students will understand the value of grades  | <ul style="list-style-type: none"> <li>Through yearly PP will address grades and GPA and their connection to college admission and scholarships</li> </ul>  | <ul style="list-style-type: none"> <li>Help remind and affirm the connection between grades, college admission and scholarship opportunities</li> </ul>  | Calgrant poster financial aid poster<br>More training about Calgrant – student example<br>Video – A-G or Grade<br>Is college worth it activities<br>Education and salaries<br>Something to make Ds unacceptable |
| Increase use of Naviance by students to encourage college preparedness.                     | <ul style="list-style-type: none"> <li>Train students at every grade level on various uses of Naviance</li> <li>Send weekly emails to students via Naviance</li> <li>Use Naviance for all communication between Guidance, students &amp; parents</li> </ul> | <ul style="list-style-type: none"> <li>Encourage students to read weekly emails they receive through Naviance.</li> <li>Post up coming events               <ul style="list-style-type: none"> <li>Evening Meetings</li> <li>College rep speakers</li> <li>Testing dates                   <ul style="list-style-type: none"> <li>PSAT/SAT/ACT/IB/AP</li> <li>College Placement Exams</li> </ul> </li> </ul> </li> </ul> | Having real deadlines and sticking to them  |
| Increase students' understanding of connection between course subjects, careers and majors. | <ul style="list-style-type: none"> <li>Hold workshops with students at every grade level and have them do various career assessments, search for majors, college searches</li> </ul>  | <ul style="list-style-type: none"> <li>Invite one speaker per year, whose profession is connected to your subject area.</li> <li>Have speaker speak about the relationship between his/her career, his major and your subject area</li> </ul>  | Need help finding speakers<br>Website: volunteermatch.org<br>Ask at back to school night<br>Alumni<br>College Week??  |
| Increase the number of personal statements read   | <ul style="list-style-type: none"> <li>Hold trainings for juniors and seniors on how to write personal statement</li> </ul>   | <ul style="list-style-type: none"> <li>Volunteer to be a reader</li> <li>Give assignments that will help students w/personal statement</li> </ul>  |   |
| Increase # of students that participate early in  | <ul style="list-style-type: none"> <li>In yearly PP presentations will address w/ all grade</li> </ul>  | <ul style="list-style-type: none"> <li>Reinforce importance of early commitment to community service &amp; how it can create scholarship opportunities</li> </ul>  | Graduation requirement 9 <sup>th</sup> /10 <sup>th</sup> grade<br>Get them involved earlier   |

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| community service,<br>extra curricular<br>activities &<br>sustained<br>commitment | levels importance of<br>this goal and explain<br>value of sustained<br>commitment | <ul style="list-style-type: none"> <li>Encourage students to participate in contests/internships in your subject area</li> </ul> |   |
| <b>GOAL</b>   | <b>Role of Guidance Dept.</b>   | <b>Suggested Role of Teacher</b>   | <b>Resources Needed</b>   |
|   |   |  | New teacher a-g<br>Invite students to come in after<br>graduation to speak about their life<br>SDC career |
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