



## Elementary School Activities

### In the Classroom

- Have students write to colleges to request information, videos and merchandise
  - Invite a college professor or college student to be a guest speaker
  - Do an online college scavenger hunt
  - Make a list of different colleges – explain the difference between trade school, community college, public university, private university
  - Teach your students a college cheer
  - Find out where favorite authors (or other category- i.e.: presidents, CA Governor, inventors) went to college
  - Share your college story
  - Have students research a college (their choice or assigned) and create a poster board or google slides presentation
  - Have students create a bookmark to promote a private or out of state college
  - Have students use their research skills to match college mascots to their school
  - Have students create a map of the IE and include all of the local colleges
  - Watch a college admissions video together and discuss
  - Take pictures of your students wearing a graduation cap (contact your feeder HS for one) holding a sign "College Graduate: Class of \_\_\_\_\_"
- Have students research types of degrees or majors
  - Have the class write something for #JUSD Shares asking people to share where they went to college. Have students research the colleges that are mentioned.
  - Try to find a college for every letter of the alphabet.
  - Find out where the faces on US currency went to school – learn about these schools
  - Have students take plain white t-shirts and make their own college shirts.

### Across Campus

- Have each class adopt a college – decorate doors to promote this school, follow their sports teams
- On a map in the front office – post where staff went to college
- Have a "Wear College Gear" day
- Create a "Hall of Fame" to feature former students who are now in college
- Have a "college of the day" shared in morning announcements
- Plan a field trip to a college—include parents!
- Purchase college pencils to use as rewards
- Hold a parent workshop about college and career readiness—including financial aid basics
- Host a Career Day

**MY RESUME**

Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_  
Address: \_\_\_\_\_  
\_\_\_\_\_

I want to grow up to be \_\_\_\_\_  
because \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**MY GOALS**

I will reach this goal by working hard. I am going to...

\_\_\_\_\_  
\_\_\_\_\_  
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**MY SKILLS**

I would be excellent for this job/career because my skills include:

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
3. \_\_\_\_\_  
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4. \_\_\_\_\_  
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5. \_\_\_\_\_  
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**REFERENCE**

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_  
This student is a good candidate because \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



I look forward to hearing from you.

Signed \_\_\_\_\_



# My First College Application



Name: \_\_\_\_\_  
 Birth Date: \_\_\_\_\_  
 Home City: \_\_\_\_\_  
 College I am applying to: \_\_\_\_\_  
 Location of my college: \_\_\_\_\_  
 Major I will study: \_\_\_\_\_  
 Career I am studying for: \_\_\_\_\_  
 Why is this the best University for you?

*Draw a picture of you ready to attend your college/university!!!*

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

In what ways have you been successful in life so far?  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Colleges & universities look for scholarly students. In what ways have you been a scholar with your academics and behavior? Share your goals for yourself to keep improving.  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Kindness counts and colleges & universities think so too! In what ways have you shown kindness and/or given back to help your community?  
 \_\_\_\_\_  
 \_\_\_\_\_

Part of applying to colleges & universities involves getting letters of recommendation from people who know you well, and can tell the university what kind of person you are. Think about your actions and what it means to be a ROARing leopard. Tell your future college/University why they should choose you to attend and join their school.  
 \_\_\_\_\_  
 \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_







September 28, 2018

Dear Rustic Lane Families,

**October 19th is College and Career Kickoff Day** for Rustic Lane Elementary. As you well know, our students throughout the district and here at Rustic Lane are embracing the AVID system to support students in developing skills for bright and successful futures. As we wrap up the first trimester, reflect on, and celebrate our Leopards' strong start to the year, I would like to encourage our Leopards to participate in a variety of college and career activities this month, continuing to carve out a path to a bright future.

**One of these activities will be our Schoolwide College & Career Project  
“Pumpkins on Parade!”**

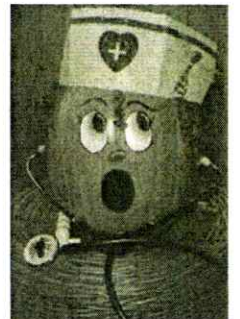
Bring completed pumpkins in on October 29th

For this project, students are to choose a college or career of interest, and decorate a pumpkin to resemble themselves attending college or in a career. Please select no larger than a medium sized pumpkin, one that your child can carry to school. Your child's pumpkin can be decorated in any way that they wish (not carved), as long as it resembles the college and career theme. Students may use a variety of paints to create their college and career pumpkin character along with: glitter, accessories, clothing, fake hair, etc. The opportunities are endless and creativity is encouraged! Keep in mind that this is to be completed at home (You are welcome and even encouraged to provide your student assistance and make it a family event!) – but please do not do the project FOR your child. Due to limited space, please send your child to school with the pumpkin on the assigned date October 29, 2018; not earlier. Students will also receive a form to fill out and share some details about their pumpkins. Please have students include their name, teacher, room number, and short description of their pumpkin: Why their pumpkin character is a successful college student? or Why that career path interests them?

I am looking forward to seeing all of the creativity your child brings to this project. Students will receive Lucky Leopards and Certificates for participating, and we will also have a contest with prizes!! Hearing about our Leopards' college and career goals will be so much fun. Happy crafting everyone, and Happy College & Career Day!

Sincerely,

K. Batchelder  
Rustic Lane Elementary- Principal





Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Room Number: \_\_\_\_\_



How is my pumpkin character a successful college student?

*or*

What career did I choose and why?

Handwriting lines for the response.

Pumpkins on Parade!!!

# RUSTIC LANE ELEMENTARY

*College and Career Ready*



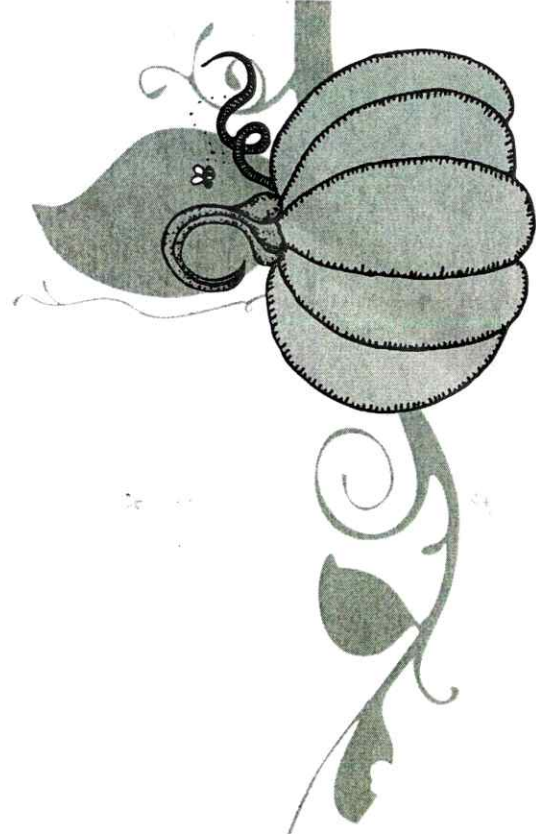
**Pumpkin College/Career**

**Characters Due:**



**October 29th!**

Join in the fun and show your college and career spirit!!!





# think:

Problem Formulation  
Research  
Interpretation  
Communication  
Precision & Accuracy

# know:

Structure of Knowledge  
Challenge Level  
Value  
Attribution  
Effort

Key  
Content  
Knowledge

Key  
Cognitive  
Strategies

Key  
Learning  
Skills and  
Techniques

Key  
Transition  
Knowledge  
and Skills

# go:

Postsecondary Awareness  
Postsecondary Costs  
Matriculation  
Career Awareness  
Role and Identity  
Self-advocacy

# act:

Ownership of Learning  
Learning Techniques

## College and Career Readiness – Common Vocabulary

### Primary Elementary

College	Career	Planning for Future	Financial Aid	Transitions
College	Career	SMART Goal Agenda Organization		

### Upper Elementary

College	Career	Planning for Future	Financial Aid	Transitions
Associates Degree Bachelor's Degree Advanced Degree ( <i>MA, MS, PhD, EdD, etc.</i> ) College Community College CSU UC Independent (Private) Colleges Major Minor	Career Path CTE CTE Pathway	Honors Courses A-G Subject Requirements College in high school (Dual Enrollment) Clubs/ Sports/ Activities GPA SMART Goal Elective Middle School AVID Agenda Organization Digital Footprint Homeroom/ Advisory Zero Period	California Dream Act/ Undocumented Students College Costs/ Tuition Free Application for Federal Student Aid (FAFSA) Grants Loans Scholarships	Elective Middle School AVID Homeroom/ Advisory Zero Period



# UNDERSTANDING POSTSECONDARY SCHOOL TYPES

## COMMUNITY COLLEGES (CCC)

- There are 109 Community Colleges in California
- All of them prepare students to transfer to a 4 year institution.
- They offer Associate Degrees and Certificate Programs.
- They offer technical training in specific occupations (bookkeeping, culinary arts, cosmetology etc.)
- Most are non-residential, meaning students live off-campus.
- Students may attend part-time or full-time.
- Students may begin their college courses at the same time as attending high school. Programs include: Dual Enrollment, Early College Programs or Middle College High Schools.
- Average annual cost: \$1,637
- <https://www.cccco.edu/>

## TYPES OF DEGREES

Type of Degree	Abbreviation	Higher Education Institution	Length of Time to Earn*
Trade/Skill/Technical Branches	Certificate	Community College/Trade School/Technical School	Varies
Associate's of Arts/Sciences	AA/AS	Community College	About 2 years
Bachelor's of Arts/Sciences	BA/BS	University	About 4 years
Master's of Arts/Sciences	MAMS	University	Between 2-4 years
Doctorate of Philosophy	Ph.D	University	3 years or more
Professional Degree	Varies	University	1 year or more

\*Time to earn a degree varies based on the student rate of course completion and availability of classes.  
<http://www.unresource.com/ca.html>

## CALIFORNIA STATE UNIVERSITY (CSU)

- There are 23 California State Universities.
- Each campus offers Bachelor of Arts/Sciences and Master's of Arts/Sciences degrees.
- They accept high school seniors and community college transfers.
- They provide a broad liberal education and prepares students for their professional goals.
- Average annual cost is: \$24,718
- <https://www2.calstate.edu/>

## FOUR YEAR UNIVERSITIES

- Offer undergraduate, graduate and professional degrees
- Include Cal State Universities (CSU)
- Include University of California (UC)
- Private Schools

## UNIVERSITY OF CALIFORNIA (UC)

- There are 10 University of California Campuses: Berkeley, Davis, Hastings (Law School Only), Irvine, Los Angeles, Merced, Riverside, San Diego, San Francisco (Medical and Graduate School Only), Santa Barbara and Santa Cruz.
- Each campus offers Bachelor Arts/Sciences degrees, Master's of Arts/Sciences degrees, M.D., Ph.D. degrees.
- Undergraduate schools accept high school seniors and community college transfers.
- The mission of the UC system is teaching and research.
- UCs also have Professional Schools for Law, Medicine and Education, Engineering, Journalism, Social Welfare, among others.
- Average annual cost: \$34,013
- <https://www.universityofcalifornia.edu/news/9-uc-campuses-ranked-among-worlds-top-100-best-universities>



### Comparing Colleges and College Systems

Name: \_\_\_\_\_

Name of School	Community College	California State University	University of California	Independent College
Where is the school located?				
Name 5 degree programs or areas of study.	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> </ol>	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> </ol>	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> </ol>	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> </ol>
Name 5 certificate programs. (Community Colleges only)	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> </ol>			
3 Things about Student Life	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>			
One cool fact you learned				

SCHOOL LEVEL	THINK AVG	HIGHEST AREA	HIGH SCORE	LOWEST AREA	LOW SCORE	KNOW AVG	HIGHEST AREA	HIGH SCORE	LOWEST AREA	LOW SCORE	ACT AVG	HIGHEST AREA	HIGH SCORE	LOWEST AREA	LOW SCORE	GO AVG	HIGHEST AREA	HIGH SCORE	LOWEST AREA	LOW SCORE	OVERALL
ELEMENTARY	2.77	I know my learning style (how I like to learn).	3.06	I can come up with more than one solution when given a problem	2.32	2.86	It is easy for me to use technology for school assignments	3.34	I can connect what I learn in school to what I do outside of school	2.46	2.38	I use my agenda or planner daily	3.51	I identify new vocabulary words when I read for school	0.44	3.18	I have researched a career that interests me	3.59	I have visited a college either on a field trip or with my family	2.31	2.79
MIDDLE	2.53	I think about what I am learning every day	2.77	I can come up with more than one solution when given a problem	2.3	2.42	It is easy for me to use technology for school assignments	3.38	I earned a 3 or higher on state testing in English and Math last year	0.61	2.42	My binder or notebook is organized	3.04	I summarize when I read for school	0.6	2.61	I know there are grants and scholarships to help students pay for college if they cannot afford it	3.81	I have researched at least one college and career fair	1.79	2.39
HIGH	2.72	I am open to new ideas and consider other perspectives before making decisions	3.08	I can explain my thinking or learning in an organized way so others understand me.	2.50	2.8	I have at least a 2.0 GPA and am on track to graduate	3.41	I can connect what I am learning in my classes to the real world	2.20	2.79	I behave in a way that is respectful of others and appropriate for that setting	3.48	I am able to balance the demands of school, activities and family without much stress	2.71	2.5	I plan to go to college	3.32	I have attended at least one college and career fair or workshop	1.39	2.70