

# Welcome to High School! Now What?

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# In the Beginning...

## **SPRING 2007 - GATE COUNSELING = STUDENT, PARENT, COUNSELOR**

- 10 minute appointments
- Progress reports, Gifted and Talented Education packet, Supporting Emotional Needs of the gifted, Four Year Educational Plan for Graduation, Career Center Info., Success Strategies, Block planner, Training and Education options.

## **FALL 2007 - 10<sup>TH</sup> GRADE COUNSELING = STUDENT, PARENT, COUNSELOR**

- 15 minute appointments
- Target ELL and underrepresented students
- Saturday appointments at Home Gardens Library
- Clerical support
- Translators available



# Roadblocks and Solutions/Funding

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- Money
- Buy in – administrators and counselors
- Time

AP

Gate

LCAP

Title 1

10<sup>th</sup> Grade Counseling

At Risk/Underserved

Flexible schedule / work day

College Readiness Block Grant – district wide

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# What Are The Benefits



- **BUILDS RELATIONSHIPS, TRUST AND COMMUNITY**
- Streamlines the incoming freshman process: counselors do not have to be off campus 5 – 7 days to go to middle school campuses (\*\*service current students)
- More effective and efficient counseling – 25 minutes WITH the parent vs. 3 – 5 minutes with only the student.
- Minimal class changes when school starts (average 5 per counselor)
- Sets the stage for success – expectation and tone set for high school students
- Accurate master schedule and staffing
- Clear explanation and expectation for honors and advanced placement A-G
- Increases: graduation rate, A-G rate, CTE pathways, Advanced Placement
- Marketing – new students, district personnel, visitors



# SHOWCASE

## Why Are We Doing This?

- \* Welcome students to Santiago to see what it has to offer
- \* Campus experience
- \* Motivate/Excite students
- \* Reduce anxiety
- \* Collaboration and Communication with district and intermediate schools

## What Do We Cover?

- \* Graduation requirements
- \* Academic Advisement
  - finish strong
  - Elective options
  - Videos/performances
- \* Expectations – administration
- \* Athletics
- \* PLUG IN – Get Connected!
- \* Registration dates
- \* Individual Counseling Appointments

\* Registration Packets distributed upon return to the school site

## How Do We Do This?

- \* Bus students to the campus
- \* Welcome tunnel
- \* Spirit Rally set up
- \* Presentation of Colors
  - JROTC
- \* Performances
  - Cheer, Hip Hop, Dance, Band, Drumline, Color Guard, Madrigals, Black Sea
- \* Videos – Arts, Athletics, Activities



# FRESHMAN EXPERIENCE PARENT NIGHT

## Why Are We Doing This?

- \* Introduce basic information for student success and parent involvement in high school
- \* Prepare parents for transition to high school
  - Reduce anxiety
- \* Campus experience
- \* Showcase:
  - Arts
  - Activities
  - Athletics

## What Do We Cover?

- \* Graduation requirements
  - \* Course selection
  - \* PLUG IN – Get Connected!
  - \* Registration dates
  - \* Individual Counseling Appointments
- \* Registration Packets distributed by school site

## How Do We Do This?

- \*20 minute presentations – 3 x
  - Counselor and Principal
- \* Library
  - Honors opportunities
  - Teachers, students, syllabus
  - AVID
- Quad
  - Arts
  - Activities – co-curricular, clubs
  - Athletic information – camp/tryouts

# Registration Packets

IMPORTANT!!!

IMPORTANT!!!

IMPORTANT!!!

This packet contains a great deal of information that may seem overwhelming. All of the information is important and meant to help answer questions and prepare students and parents for high school. While we would like you to read everything included in the packet, please *begin* reading, reviewing and completing the following items:

1. Welcome Letter
2. Registration Procedures
3. Course Selection Sheet - to be returned to your school site by Friday, April 14<sup>th</sup>.
4. Individual Counseling Appointment Letter - make your appointment by Monday, April 17<sup>th</sup>.
5. Freshman Survey - please bring to your appointment.

# Welcome Letter



Home of Scholars Achievers and Champions

## SANTIAGO HIGH SCHOOL

1395 Foothill Parkway, Corona, CA 92881  
(951) 739-5600 Fax (951) 739-5639  
[www.cnusd.k12.ca.us/shs](http://www.cnusd.k12.ca.us/shs)

Dear Students & Parents/Guardians,

The Santiago Counseling Department would like to take this opportunity to welcome all of our future "Sharks." We are looking forward to the class of 2021.

Students graduating from Corona-Norco Unified School District will also need to complete 220 semester units. The basic graduation requirements for all students include the following:

- 4 years of Language Arts 40 credits
- 3 years of Social Science 30 credits
- 2 years of Math 20 credits
- 2 years of Science (life & physical) 20 credits
- 2 years of Physical Education 20 credits
- 1 year of World Language -OR- fine Art 10 credits
- 1 semester of Health 5 credits
- 75 elective credits 75 credits
- 220 credits

\*Refer to the *Shark Scheduler* for more information on course descriptions. This information can be found on the school website as well: [www.cnusd.k12.ca.us/shs](http://www.cnusd.k12.ca.us/shs). Please be sure to read through the *Shark Scheduler* carefully as most of your questions will be answered in that publication.

All incoming freshmen will be enrolled in:

Language Arts    Math    Biology    Intro to PE    \*\*\*Elective    \*\*\*Elective

\*\*\* If a student enrolls in Concert Band as an elective, they will have health and Marching Band PE 7<sup>th</sup> period for the first semester and Beginning Band for the second semester.

Due to graduation requirements, incoming freshmen have limited choices with regards to elective courses. As your student progresses through high school however, they will have more opportunities for elective coursework.

We are excited about meeting our new "Sharks!"

Santiago Counseling Department

The mission of Santiago High School is to create a dynamic learning community that meets the needs of all students in preparing them to become life-long learners and responsible citizens.



# Registration Procedures

## REGISTRATION PROCEDURES

The *Santiago Shark Scheduler* lists important registration dates and information such as course descriptions, prerequisites and graduation requirements. It will contain all necessary information pertaining to 9<sup>th</sup> grade scheduling at Santiago High School. Students are to review this information with parents and current teachers. The course selection sheet needs to be completed before the student meets with the counselor.

### Course Selection Advisement

Course selection sheets must be filled out and signed by the parent/guardian and the student. Course Selection sheet to their current school counselor and it will be forwarded to Santiago. Please make every effort to attend on your scheduled date. If you need further assistance, see your current school counselor and/or teachers.

Santiago Counselors are very excited that we will be meeting with students and parents in May / June to discuss strategies for success in high school especially in regards to the classes that they have selected for the upcoming year. Post-graduation plans will also be discussed.

Students **select 6 classes** for their freshman year. Check the class that you are selecting by completing both 1<sup>st</sup> and 2<sup>nd</sup> semester course selections. Yearlong courses will be taken both semesters. Courses followed by A/B or (Y) are yearlong courses and courses followed by (S) are semester courses. **Two** semester courses must be selected to fill the schedule for the year.

### All honors level courses are yearlong commitments

Please select honors courses wisely as they are yearlong commitments. It is your responsibility to complete any summer reading assignments to prepare for the coursework. If you wish to sign up for an honors level course, you should be currently earning an "A" or "B" in your regular level course or a "C" or better in an honors level course. High school honors courses are rigorous and designed to prepare students to move into Advanced Placement courses taken in their junior and senior years. Students planning to apply to competitive 4-year colleges need to consider taking honor courses.

### World Language

If you are planning to attend college, it is highly recommended that you sign up for a world language course. Students should currently have a G.P.A. of 3.0 or above to take a world language in your freshman year.

### Alternate courses

List at least three alternate courses in case your first choice is not available.

### Registration Dates

Registration packets should come in the mail in June. Information is also available online and you will be able to update your student's emergency card on the Parent Portal. Be sure to read all of the instructions and information in the packet and plan to attend your scheduled registration day with all of the completed paperwork.



**SANTIAGO HIGH SCHOOL  
GUIDANCE AND COUNSELING  
2017/2018 Freshman Registration**

PROGRAMS	
AVID	_____
ELL/Sheltered	_____
Special Ed.	_____
Honors	_____
Skull Island	_____

Last Name \_\_\_\_\_ First \_\_\_\_\_ I.D. \_\_\_\_\_

**INSTRUCTIONS:** For each subject consult your current teachers and obtain their signature directly across from the course they are recommending. The honors agreement contract is available at your current school site as well as on the Santiago website and will need to be turned in with this course selection sheet if you are selecting honors courses. A description of each course can be found in the *Shark Scheduler* as well as on the school website ([www.cusd.k12.ca.us/shs](http://www.cusd.k12.ca.us/shs)).

\*\*\*UC approved courses are underlined; (Y) = yearlong course; (S) = semester course.

**1. LANGUAGE ARTS (Y)**

\*(Honors Contract Required / Teacher Consultation Recommended)

Language Arts 1 (Y) 911001/2 \_\_\_\_\_  
Language Arts 1 Honors (Y) 921001/2 \_\_\_\_\_ + \_\_\_\_\_  
 (Summer Reading Assignment Required and will be available after May 1st on the website)

**2. MATHEMATICS (Y)**

\*(Honors Contract Required / Teacher Consultation Recommended)

*A placement test will be given to intermediate students that will determine math placement. Please encourage your student to do their best on the test.*

Integrated Math 1 (Y) 913013/4 \_\_\_\_\_  
Integrated Math 1 Enhanced (Y) 923013/4 \_\_\_\_\_ + \_\_\_\_\_  
Integrated Math 2 (Y) 913519/20 \_\_\_\_\_  
Integrated Math 2 Enhanced (Y) 923519/20 \_\_\_\_\_ + \_\_\_\_\_

**3. SCIENCE (Y)**

\*(Honors Contract Required / Teacher Consultation Recommended)

Biology 1 (Y) 914001/2 \_\_\_\_\_  
Medical Biology 1 (Y) 914003/4 \_\_\_\_\_  
Biology 1 Honors (Y) 924001/2 \_\_\_\_\_ + \_\_\_\_\_

**4. PHYSICAL EDUCATION (Y)**

Introduction to P.E. (Y) 917000/1F \_\_\_\_\_  
 AFROTC (Air Force ROTC – receives PE credits) 917008/9 \_\_\_\_\_

**INSTRUCTIONS FOR ELECTIVE CLASSES:** Choose your elective classes by writing in the course names in sections 5 and 6. Please select 2 classes and keep in mind that 2 semester classes are needed to schedule for the year. **Electives are not guaranteed**, so it is very important to select three alternates.

5. Yearlong Course \_\_\_\_\_  
 Or

1<sup>st</sup> Semester Course \_\_\_\_\_ 2<sup>nd</sup> Semester Course \_\_\_\_\_

6. Yearlong Course \_\_\_\_\_  
 Or

1<sup>st</sup> Semester Course \_\_\_\_\_ 2<sup>nd</sup> Semester Course \_\_\_\_\_

**Instructions: List (3) alternate courses in case your first elective choices are unavailable:**  
 Alternate 1 \_\_\_\_\_  
 Alternate 2 \_\_\_\_\_  
 Alternate 3 \_\_\_\_\_

# 9<sup>th</sup> Grade Course Selection Sheet

**BUSINESS / TECHNOLOGY**

- 938690/1 AP Computer Science Principles (Y)  
 918044/5 Business Mgmt. & Leadership (Y)  
 918031/2 Digital Game Design (Y)  
 918017 History of Video Games (S)  
 918007/8 Intro to Business (Y)  
 918043 Intro to Excel (S)  
 918040 Intro to Microsoft Word (S)  
 918042 Intro to Microsoft Power Point (S)  
 918015/6 Technology Applications (Y)  
 918018 Video Game Design: Intro to 3D Modeling (S)

**OTHER (Y)**

- 919011/2 AVID (Y) \*+  
 919081/2 Elements of Journalism (Y)\*+

**HEALTH EDUCATION (S)**

- 917501 Health (S)

**ARCHITECTURE / ENGINEERING**

- 918545 Interior Design (S)  
 918531/2 Intro to Engineering/Architectural Design (Y)  
 918523/4 3D Animation 1 (Y)  
 918554/5 3D Printing (Y)

- (S) Semester Course  
 (Y) Year-long Course  
 \* Teacher Consultation  
 + Interview Required

**WORLD LANGUAGE (Y)** (3.0 G.P.A. recommended)

- 916101/2 French 1 (Y)  
 916001/2 Spanish 1 (Y)  
 916003/4 Spanish 2 (Y) \*  
 916011/2 Spanish for Heritage Speakers 1 (Y)

**FINE ART (S) and (Y)**

- 915009/10 Animation 1 (Y)  
 915031/2 Art and History of Fashion (Y)  
 915203/4 Baritone Choir 1 (boys) (Y)  
 915025/6 Ceramics (Y)  
 915201/2 Concert Choir 1 (girls) (Y)  
 915103/4 Concert Band 1 (Y)

\*Students will be enrolled in health and PE  
 section/Marching Band 1<sup>st</sup> semester and  
 Beginning Band second semester  
 \*\*\*Jazz Ensemble 2 is available by  
 request from band teacher

- 915503/4 Digital Photography (Y)  
 915013/4 Drawing and Painting (Y)  
 915021/2 Graphic Design (Y)  
 915401/2 Theater Arts 1 (Y)  
 915511/2 Video Production (Y)

**POST-GRADUATION PLAN**

After high school, what is your plan?

- 4 year college (UC, CSU, or Private)  
 2 year college (Community College)  
 Trade / Tech School  
 Health Career / Medical Technician  
 Military  
 World of Work  
 Unsure

**NOTE: GPA for college admissions will be different than GPA calculated for school purposes. Refer to the A-G subject requirements for approved Honors/AP courses for UC/CSU GPA calculation located on the school website under "Counseling." UC approved courses are underlined.**

\_\_\_\_\_  
 Student Signature

\_\_\_\_\_  
 Date

(\_\_\_\_)\_\_\_\_\_  
 Telephone (Home)

\_\_\_\_\_  
 Parent's Signature

\_\_\_\_\_  
 Date

(\_\_\_\_)\_\_\_\_\_  
 Telephone (Work)

\_\_\_\_\_  
 Parent's E-Mail Address

*(Without your parent's signature, courses will/may be chosen for you)*

# Appointment Letter



*Home of Scholars Achievers and Champions*

## **SANTIAGO HIGH SCHOOL**

1395 Foothill Parkway, Corona, CA 92881  
(951) 739-5600 Fax (951) 739-5639  
[www.cnusd.k12.ca.us/shs](http://www.cnusd.k12.ca.us/shs)

April 2017

Dear Parent/Student:

You are invited to attend an individual counseling appointment to complete your student's 4-year College, Career, and Education Plan. During the 25 minute appointment you and your incoming 9<sup>th</sup> grade student will have the opportunity to discuss appropriate course placement for high school graduation and post-secondary plans.

You can make your appointment by using SignUp.com. Please use the following link based on your student's last name:

<b>A – BZ</b>	<a href="http://signup.com/go/TrLixm">http://signup.com/go/TrLixm</a>	<b>LO – NAZ</b>	<a href="http://signup.com/go/aRQMUV">http://signup.com/go/aRQMUV</a>
<b>C – DY</b>	<a href="http://signup.com/go/qt2uwH">http://signup.com/go/qt2uwH</a>	<b>NE – RAZ</b>	<a href="http://signup.com/go/G9x4WK">http://signup.com/go/G9x4WK</a>
<b>E – HAZ</b>	<a href="http://signup.com/go/9QQTaB">http://signup.com/go/9QQTaB</a>	<b>RE – SUZ</b>	<a href="http://signup.com/go/N3HkQT">http://signup.com/go/N3HkQT</a>
<b>HE – LIZ</b>	<a href="http://signup.com/go/oseLpM">http://signup.com/go/oseLpM</a>	<b>T – Z</b>	<a href="http://signup.com/go/CiVEht">http://signup.com/go/CiVEht</a>

Instructions are listed below:

1. Review the appointment options listed (see attached instructions) and choose the date and time you would like.
2. Sign up! It's Easy—you will NOT need to register an account or keep a password on SignUp.com.

The deadline to make your appointment is **Friday, April 14, 2017**, otherwise an appointment will be made for you and your student.

**We ask that your student complete the enclosed survey and bring it to the appointment.**

As we are planning to meet with approximately 1,000 parents and students, it is important that you arrive promptly so we can give you the full 25 minutes. If you are unable to accompany your student, we can still meet with your student during the scheduled appointment. Due to time constraints, appointments cannot be rescheduled once all time slots have been filled. The Counseling Staff looks forward to meeting with you and your future shark. Thank you for your support!

Sincerely,

Santiago Counseling Department

# Signup.com Online Appointment Tool

## How to use Signup.com:

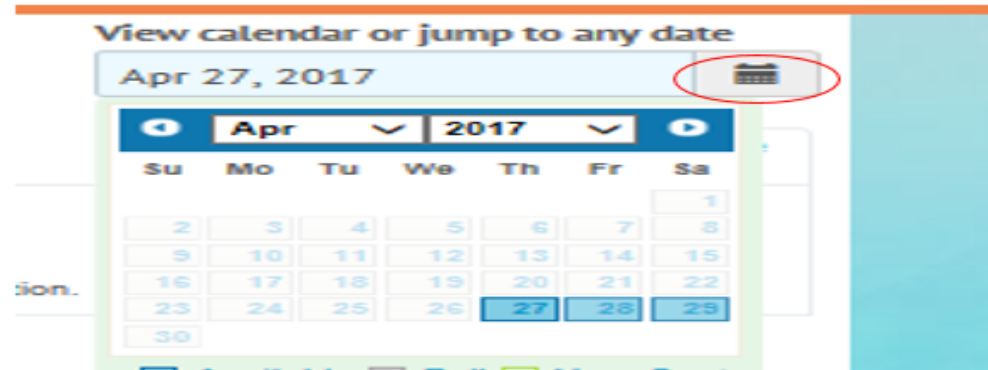
**Step 1. Select the correct link for your student's last name:**

For example, John Smith would use this link:

**S – SZ** <http://signup.com/go/N3HkQT>

**Step 2. "Click" on the calendar at the top and select a date to schedule an appointment**

**Note:** Available appointments are in blue



Step 5. Enter your email address:

My Information

Please use Facebook OR Enter your email address to continue.

[f Sign In with Facebook](#)

OR

Email:

Confirm Your Email:

Step 6. Enter your name, your phone number and your students name and ID number, then click on "Save":

Name \*

This field is required.

Phone \*

Students name and ID number \*

**Brightly** Signs up for the Pospisil Random House and

Step 7. Add any questions or comments (if any), then click on "Save"

All Spots My Spots (1)

Hide Full Spots  Hide Past Spots

Thu Apr 27, 2017 TO DO (1/10) (0) top

Attend Conference 3:00pm - 3:25pm Filled: 1 of 1

I look forward to meeting you. Please plan to arrive five minutes before your scheduled time (0)

Add Comment: Student Name Participants

Got a comment? Type it here! You 1 spot

Other Participants 0 spot

Filled: 0 of 1

Congratulations, you are finished! You will receive a confirmation page:

Your Spots

Thu. Apr 27, 2017 | 3:00 pm - 3:25 pm [Google calendar](#) | [Cozi calendar](#)

**Attend Conference**

I look forward to meeting you. Please plan to arrive five minutes before your scheduled time

# Freshman Survey Pre/Post

## Freshman Survey

Student Name \_\_\_\_\_ Student ID # \_\_\_\_\_

- How many credits are needed to graduate?
  - 150
  - 200
  - 220
  - 300
- What are A-G courses?
  - High school graduation requirements
  - Courses that I must take and pass with a "C" or better in order to be eligible to apply a 4 year university.
  - Courses that teach me to alphabetize.
  - Courses that will teach me to learn time management and study skills.
- To meet minimum A-G eligibility requirements and apply to 4 year college/university, students must take:
  - 2 years of a world language
  - 1 year of a visual performing / fine art
  - A and B
  - None of the above
- In order to graduate from high school, students are *required* to take a world language.
  - True
  - False
- All freshmen are *required* to be enrolled in a physical education class.
  - True
  - False
- What is the first step in getting your students to "plug" into high school and be successful?
  - Log onto "Q."
  - Presence - be in school every day.
  - Reach out to your counselor.
  - Understand your teacher's expectations.
- When can I first apply for the FAFSA (Free Application for Federal Student Aid)?
  - 10<sup>th</sup> grade
  - 11<sup>th</sup> grade
  - 12<sup>th</sup> grade
  - I don't know
- If you qualify for free and reduced lunch, do you need to apply every school year?
  - True
  - False
- If you pass all of your classes, you will earn \_\_\_\_ credits in one academic year.
  - 30
  - 50
  - 60
  - 5
- To maintain your academic success
  - Attend tutoring
  - Communicate with your teacher
  - Check your grade on Q at least once a week
  - All of the above

## POST-GRADUATION PLAN

After high school, what is your plan?

- \_\_\_ 4 year college (UC, CSU, or Private)    \_\_\_ 2 year college (Community College)  
\_\_\_ Trade / Tech School    \_\_\_ Military  
\_\_\_ World of Work    \_\_\_ Unsure

What would you like to major in when you attend college? \_\_\_\_\_

What do you envision as your career / job in the future? \_\_\_\_\_

What is your biggest concern regarding the transition into high school? \_\_\_\_\_

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Is there any information you would like your counselor to know so that we can better serve you?

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What are you passionate about (hobbies, interests, etc.)? \_\_\_\_\_

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# INDIVIDUAL COUNSELING APPOINTMENTS

## Why Are We Doing This?

- \* Establish relationships
- \* Build trust
- \* Provide one on one advisement
- \* Reduce course changes
- \* Accurate master schedule and staffing
- \* Collect data

## What Do We Cover?

- \* Course request review
- \* Four Year Plan
- \* Folder highlights – CSU/UC, helpful websites, contacts , app
- \* Handouts – California Colleges, Athletics – summer programs, Princeton Review, CTE, calendar, registration flyer, Link Crew
- \* Surveys – pre/post/parent

## How Do We Do This?

- \* 25 minute individual appointments
- \* OUTSIDE OF CONTRACTUAL DAY
- \* Online appointments
- \* Clerical support – confirm and make appointments



# Incoming 9<sup>th</sup> Grade Parent/Student Meeting Goals

## May – June 2017 25 minute appointments

### Santiago High School Counseling Team

\*\*\* Collect Student Survey

#### Goals and Expectations to be covered

1. Course request review
2. Four Year College, Career, and Educational Plan
3. Folder highlights
4. Link Crew handout
5. Success Strategies handout
6. Get Connected

#### Wrap Up – Conference Room (labeled boxes)

1. Complete Parent Survey
2. Complete Student Post Survey

#### Additional Handouts

1. California Colleges handout
2. Athletic handout – contacts and programs

\*\*\*Skull Island – notification *will not* be available during meetings. Third trimester grades and transfers to be considered. Acceptance letters to be mailed early August.

Openings – graphic design, business courses

# Registration and Orientation Flyer

**FRESHMEN ONLY!!!**



THE STAFF & STUDENTS OF  
SANTIAGO HIGH SCHOOL



INVITE THE  
**CLASS OF 2021**  
TO OUR ANNUAL  
**LINK CREW REGISTRATION  
& ORIENTATION**

**JULY 27<sup>TH</sup> & 28<sup>TH</sup> 2017 REGISTRATION**

Freshmen should bring their completed registration packet, cash or money order for any items from the Shark Shop you wish to purchase, an empty backpack for books (*lockers cannot be accessed during registration*), and a smile for those yearbook pictures that will be taken! Link Crew leaders will assist freshmen with the registration process.

## Registration Schedule

Thursday, July 27, 2017	Friday, July 28, 2017
A - L from 8:00-3:00 PM Break for lunch from 11:30-12:30	M - Z from 8:00-3:00 PM Break for lunch from 11:30-12:30

## AUG. 2<sup>ND</sup> & 3<sup>RD</sup> 2017 ORIENTATION

The purpose of the Link Crew orientation days is to make the transition from middle school to high school positive & to assist freshmen in the registration process. Senior & Junior Link Crew members serve as leaders & mentors to the freshmen. Large & small group activities are designed to address students' needs & concerns in an enjoyable manner

**PARENTS:** *This is for your freshman student ONLY. Students should be here for the entire morning block of time scheduled by alphabet (according to last name). Please drop your student off near the Gym before the beginning of their assigned block & pick them up at the end of the block.*

## Orientation Schedule

Wednesday, August 2, 2017	Thursday, August 3, 2017
A - L 8:00 - 12:00 noon	M - Z 8:00 - 12:00 noon

# Incoming Freshmen Appointments 2016-2017

**\*District Wide College Readiness Block Grant\***

<b>Appointments made</b>	<b>958</b>
<b>Students and Parents our counselors met with</b>	<b>835</b>

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**Total Percentage of Incoming Freshman students and  
parents counselors met with**

**=87%**

# SANTIAGO HIGH SCHOOL

#917 in the Nation  
#153 in California



- **Graduation Rate:** 99.7%
- **A-G completion:** 62%
- **Advanced Placement:** 51% students take an AP class in grades 10-12  
51% pass rate as a school in 2016  
55% pass rate as a school in 2017
- **FAFSA completion rate:** 75%
- **SBAC Score Increase:** 78% met achievement standard in the Summative ELA test. **Up 14%**  
51% met the achievement standard in the Summative Math test. **Up 18%**

**Parent Survey  
2017**

1. **The "Q" Parent Portal allows parents to:**
    - a. Monitor their students' progress/check grades
    - b. Email teachers directly
    - c. Check attendance
    - d. All of the above
  2. **Each semester course completed is worth how many credits?**  
a. 1    b. 3    c. 10    d. 5
  3. **What is the minimum number of credits a Santiago student needs to graduate from high school?**  
a. 300    b. 180    c. 220    d. 250
  4. **How many years of Physical Education are required to graduate?**  
a. One semester    b. Two years    c. One year    d. 3 years
  5. **What are A – G Courses?**
    - a. High School Graduation Requirements.
    - b. Courses that teach students how to alphabetize.
    - c. Courses that students must take and pass to be eligible to attend a 4 – year university.
    - d. Courses that help students learn time management and study skills.
  6. **Do you now feel more confident in your child's transition to high school?**  
a. Yes    b. No
  7. **Did you feel this 9<sup>th</sup> grade counseling appointment was beneficial and worth your time?**  
a. Strongly agree    b. Agree    c. Neutral    d. Disagree    e. Strongly disagree
  8. **As a parent, please tell us what was the most valuable part of today's appointment?**  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  9. **We appreciate your comments / suggestions here. Thank You for your time.**  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- Optional: Parent Name:** \_\_\_\_\_  
**Student Name:** \_\_\_\_\_

# Parent Survey

- \* Check parent knowledge after meeting
- \* Provide feedback
  - Was this worth their time?
  - What could we do better / different?
  - Should we continue with these meetings?

# Parent Survey Testimonials

"4 Year plans for my child to be successful at this school as well as college."

"That my son has an idea of what to expect and he gets "connected" to a helpful resource.  
(Counselor)"

"The one on one time with the counselor."

"The next four year lay out for my son and choosing the right courses."

"The detailed complete overview of my daughters 4yrs in H.S. was so informative and done efficiently by Mr. Thomas. It saved a lot of worries, headaches. Very efficiently well done mtg. with counselor. This is a must for incoming Freshmen. I'm so happy this is finally offered to our students."

"Very informative, counselor answered all questions. Great personality and attitude."

"Walking us through the requirements and mapping out classes."

"Making sure my son is choosing the right classes."

"Our appt. with Ms. Brown was great. She made us and our daughter Emma feel comfortable in transitioning into high school next year. It's great to plan out a four-year pathway!"

"Knowing her class options, and picking the ones that are best for her. Ms. Berg was excellent, she explained everything very well, very professional and pleasant."

"Going over the education plan for all 4 years and being able to ask questions and get answers before school starts. Excited for my daughter to start high school and that she has a good counselor to help and support her."

"Being informed about the next 4 years not just next year."

"Put ownership on the student."

"Understanding course load for Honors."

"My daughter's counselor made her feel super excited about starting here at Santiago."

"Thank you for this invitation! My son was nervous about being a freshman, so this is a great opportunity to ease his mind!"

"This is a great idea - wish my three oldest had the same experience."

"Opening the eyes of the incoming freshman! Thank you."

"We are leaving this appointment feeling much more prepared and excited. We love the personal attention."

"We have been very impressed with the coordination and planning involved with the freshman HS entrance."

"The fact that she listened and she cared about my student."

# Was the Appointment Worthwhile? ABSOLUTELY!

2016-17

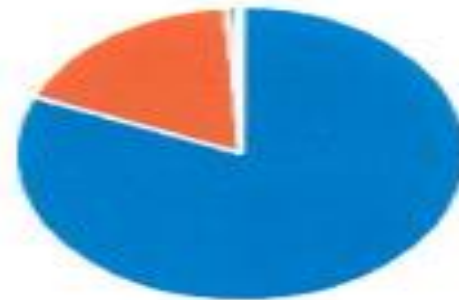
6. Do you now feel more confident in your child's transition to high school?

● Yes	268
● No	3



7. Did you feel this 9th grade counseling appointment was beneficial and worth your time?

● Strongly agree	222
● Agree	48
● Neutral	2
● Disagree	0
● Strongly Disagree	1



# Month by Month Planning Calendar

## March – PRIOR YEAR

- Schedule and save dates for: *Showcase*, Freshman Experience, appointment dates
- Discuss funding for appointments with administration or district office
- Send a Save the Date to middle schools for *Showcase*

## October

- Distribute *Shark Scheduler* to department chairs with course selection sheets to be discussed with department for following year courses – due November 1<sup>st</sup>
- Contact feeder middle schools for enrollment numbers
- Reserve busses for *Showcase*
- Send dates and timelines for incoming freshman activities to Registrar's office, clerical, and administration

## November

- Course selection sheets due with **approved** updates and new courses
- Set up payment requisition for counselors and clerical support

## December

- Notify athletics, activities, and the arts of *Showcase* and Freshman Experience dates
- Revise Honors/AP Contract
- Revise and update *Shark Scheduler* with counselors. Confirm updates with administration
- Begin editing / layout revisions with Print Shop

## January

- Request flyers from extracurricular and co-curricular programs for registration packets.
- Finalize and order *Shark Scheduler*
- Send Honors/AP Contract to print
- Due – second week of February
- Revise folder
- Revise Four Year College, Career, and Educational Plan
- Order envelopes for freshman registration packets

## February

- *Shark Scheduler* online (school website)
- Remind and get performance commitments for *Showcase*
- Send in final revisions for folder
- Begin *Showcase* planning – timeline for performances
- Start revisions of power point for *Showcase* and Freshman Experience
- Check flyers for incoming freshman packets.

## March

- Split incoming freshman equally between counselors for appointments
- Begin assembling incoming freshman registration packets – first two weeks
- Assemble Individual Counseling Appointment folders
- Advertise Freshman Experience – website, send flyer to feeder schools, twitter, [facebook](#), etc.

## April

- Distribute registration packets to feeder schools to pass out AFTER *Showcase* (Monday)
- *Showcase* (Wednesday)
- Freshman Experience evening (Thursday)
- Online appointments open for two weeks
- Collect Course Selection sheets from feeder schools – 1 week after *Showcase*
- Secretaries begin calling for appointments
  - Begin filling 1<sup>st</sup> week appointments
  - Call each student/parent without an appointment
- Secretaries to call prior day for reminders
  - Rescheduled appointments occur after all appointments have been made
- Begin Student, Parent, Counselor meetings

## May

- Continue Student, Parent, Counselor meetings